**Vision** - St. Louis Public Schools is the district of choice for families in the St. Louis region that provides a world-class education and is nationally recognized as a leader in student achievement and teacher quality.

**Mission** - We will provide a quality education for all students and enable them to realize their full intellectual potential.

**Lexington Elementary– Weekly Virtual Learning Planner**

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| --- | --- | --- | --- | --- | --- |
| **Teacher** | Harris | **Grade** | 4th | **Subject** | ELA |
| **Week of** | 12/7-12/11 | **Topic/Title** |  | | |

ELA

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| --- | --- | --- | --- | --- | --- |
| **Lesson/Topic** | **Lesson Target/Objective** | **Synchronous/Live Instruction** | **Asynchronous Playlist** | **Assessment/Performance Task** | **Due Date** |
| **Lesson 1 Dec 7** | I can explain about reading using first and second-hand perspective. I write paragraphs using precise vocabulary to compare events in nonfiction text. | **Read nonfiction text then model how to write one or more informational/explanatory paragraphs demonstrating ability to organize ideas by comparing first and second-hand information from text.** | [Spellingcity.com](http://www.spellingcity.com)  [Raz-Kids](http://www.Raz-Kids.com)  Read assigned books  [Readworks](http://www.Readworks.org)  Articles of the Week  Harriet Tubman Essay | Essay Writing  Quiz  Book Of Knowledge | Dec 10  End of Day  End of Day |
| **Lesson 2 Dec 8** | Explain what a text says using specific details of who, what, when, why, or how. | Model using specific details from PrimarySources and text to provide details that answer Who? What? When? Why? Where? Or How? | [Spellingcity.com](http://www.spellingcity.com)  [Raz-Kids](http://www.Raz-Kids.com)  Read assigned books  [Readworks](http://www.Readworks.org):  Articles of the Week  Harriet Tubman Essay | Essay Writing  Quiz  Book Of Knowledge | Dec 10  End of Day  End of Day |
| **Lesson 3 Dec 9** | ell or explain about what is read using first and second-hand perspective. Write paragraphs using precise vocabulary to compare events in nonfiction text | **Read nonfiction text then model how to write one or more informational/explanatory paragraphs demonstrating ability to organize ideas by comparing first and second-hand information from text. Model including appropriate transitional strategies for coherence, or supporting evidence and elaboration, or writing body paragraphs, or a conclusion that is appropriate to purpose and audience and related to the information or explanation presented** | [Spellingcity.com](http://www.spellingcity.com)  [Raz-Kids](http://www.Raz-Kids.com)  Read assigned books  [Readworks](http://www.Readworks.org):  Articles of the Week  Harriet Tubman Essay | Essay Writing  Quiz  Book Of Knowledge | Dec 10  End of Day  End of Day |
| **Lesson 4 Dec 10** | Students must distinguish the difference between explicit and implicit (inference) information in a text. | Model editing and reviewing information in essays based on text and primary sources. | [Spellingcity.com](http://www.spellingcity.com)  [Raz-Kids](http://www.Raz-Kids.com)  Read assigned books  [Readworks](http://www.Readworks.org):  Articles of the Week  Harriet Tubman Essay | Essay Writing  Quiz  Book Of Knowledge | Dec 10  End of Day  End of Day |
| **Lesson 5 Dec 11** | Students must choose that textual evidence that provides the best proof of what they are ascertaining from the text. | Explore students work to convey ideas and information clearly | [Spellingcity.com](http://www.spellingcity.com)  [Raz-Kids](http://www.Raz-Kids.com)  Read assigned books  [Readworks](http://www.Readworks.org):  Articles of the Week  Harriet Tubman Essay | Essay Writing  Quiz  Book Of Knowledge | Dec 10  End of Day  End of Day |

Math

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| **Lesson/Topic** | **Lesson Target/Objective** | **Synchronous/Live Instruction** | **Asynchronous Playlist** | **Assessment/Performance Task** | **Due Date** |
| **Lesson 1 (Date)** | I can apply what I know about dividing items into equal groups to solve problems. | Model how to interpret reminders and how to model math to solve division problems. | [Savvas Realize](http://www.savvasrealize.com)  Lesson 5-4  [IXL](http://www.ixl.com/sign/stlouisps) | Exit Ticket:  49÷5= 87÷7 | End of Day |
| **Lesson 2 (Date)** | I can sort objects into equal-sized groups to divide. | Model sorting groups to solve division probelms | [Savvas Realize](http://www.savvasrealize.com)  Lesson 5-5  [IXL](http://www.ixl.com/sign/stlouisps) |  |  |
| **Lesson 3 (Date)** |  |  | [Savvas Realize](http://www.savvasrealize.com)  Lesson 5-6  [IXL](http://www.ixl.com/sign/stlouisps) |  |  |
| **Lesson 4 (Date)** |  |  | [Savvas Realize](http://www.savvasrealize.com)  Lesson 5-7  [IXL](http://www.ixl.com/sign/stlouisps) |  |  |
| **Lesson 5 (Date)** |  |  | [Savvas Realize](http://www.savvasrealize.com)  Lesson 5-8  [IXL](http://www.ixl.com/sign/stlouisps) |  |  |

Science

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| **Lesson/Topic** | **Lesson Target/Objective** | **Synchronous/Live Instruction** | **Asynchronous Playlist** | **Assessment/Performance Task** | **Due Date** |
| **Lesson 1 (Date)** |  |  |  |  |  |
| **Lesson 2 (Date)** |  |  |  |  |  |
| **Lesson 3 (Date)** |  |  |  |  |  |
| **Lesson 4 (Date)** |  |  |  |  |  |
| **Lesson 5 (Date)** |  |  |  |  |  |

Social Studies

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| **Lesson/Topic** | **Lesson Target/Objective** | **Synchronous/Live Instruction** | **Asynchronous Playlist** | **Assessment/Performance Task** | **Due Date** |
| **Lesson 1 (Date)** |  |  |  |  |  |
| **Lesson 2 (Date)** |  |  |  |  |  |
| **Lesson 3 (Date)** |  |  |  |  |  |
| **Lesson 4 (Date)** |  |  |  |  |  |
| **Lesson 5 (Date)** |  |  |  |  |  |